

**SCENARIO**  
**Level 3**

*DIRECTIONS: Read silently. Look up any unknown words in the glossary.*

Mr. Rico is sick with a **cold**. He remembers his book, *What To Do When Your Child Gets Sick*, can tell him names of **medicine** he can buy at Wal-Mart. He needs some of the **medicine** in his book, so he goes to the store and goes to the **pharmacy**. The **pharmacist** can give him the **medicine** he needs. He needs to buy some **over-the-counter medicines**. These **medicines** are also called **OTCs**. Mr. Rico does not need to see a **doctor** to get these. He does not need a **prescription**.

Mr. Rico buys **Tylenol** for **fever** or **pain**. He needs **cough medicine**, so he looks for some **Robitussin**. He buys **Dimetapp Elixir** for a **stuffy** or **runny nose**. He also remembers he has a **rash** so he buys **Calamine lotion**. His wife calls and says the baby also needs some **zinc oxide ointment** for **diaper rash**. He knows he can buy these things **over the counter**.

He always reads the **labels** before giving **medicine**. If he is not certain about how much **medicine** to give he calls a **nurse**, a **doctor**, or a **pharmacist**. Too much **medicine** can **poison**. So that he will not give too much or too little **medicine**, Mr. Rico buys a **medicine spoon, cup, or dropper**. He knows not to use a **kitchen spoon** to **measure** the **medicine**. He knows he must call the **doctor** if the **children** have a **reaction** to the **medicine**. He calls the **doctor** if his **children** have **trouble breathing**, get a **rash, vomit**, or if the **face swells**.

## TEACHER DIRECTIONS:

After students read silently, ask them to look up different words in the glossaries. Ask students to give the definitions and use the words in sentences of their own. Ask a volunteer to read the passage aloud. Ask the students comprehension questions that require responses in complete sentences rather than in single words or phrases. When responses are grammatically incorrect, the teacher should rephrase the response using the correct form rather than overtly correcting the student's original response.

Because the scenario will be used for future reading exercises, instruct learners to keep copies or collect copies for future use.

Boldface words are vocabulary words that appear in the glossaries or additional words used only in the scenarios.

The following word does not appear in *What To Do When Your Child Gets Sick*; therefore, it does not appear in either the text or the visual glossary. However, it is used in the scenarios. Preview the word before introducing the scenario.

Mr. Rico

*Copyright © 2001. The development of this instructional material was funded by the Louisiana Department of Education as part of an English Literacy and Civics Education grant awarded to the Institute for Healthcare Advancement. This material, written by Rhonda Atkinson, Ph.D., Catherine Frazier, B.S./ESL, and Tom Atkinson, Ph.D., was developed to be used in conjunction with What To Do When Your Child Gets Sick by Gloria Mayer, Ed.D., R.N., and Ann Kuklierus, R.N., published by the Institute for Healthcare Advancement. For more information, contact the Institute for Healthcare Advancement, 15111 E. Whittier Blvd., Suite 460, Whittier, CA 90603, (800) 434-4633, Web site [www.iha4health.org](http://www.iha4health.org); or the Louisiana State Literacy Resource Center, Louisiana Department of Education, PO Box 94064, Baton Rouge, LA 70804, (225) 342-9442, Web site, [www.doe.state.la.us/slrc/index.htm](http://www.doe.state.la.us/slrc/index.htm).*