Health Literacy Research and Practice (HLRP) is a forum for the dissemination of high-quality behavioral and clinical research that will bridge research with best practices.

Our aim is to attract a full range of investigators and practitioners engaged in health literacy research and practice, including those involved in a broad array of public health, health services, epidemiology, health communication, translational, educational, interventional research and implementation activities.

Health Literacy Research and Practice is an interdisciplinary and international journal dedicated to promoting excellence in research and practice to advance the field of health literacy, promote health equity, and reduce health disparities.

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Health Literacy Research and Practice

Establishing a new journal that is explicitly focused on health literacy is an exciting opportunity to serve as a catalyst in this growing research discipline and area of practice dedicated to patient empowerment and health equity. Health Literacy Research and Practice is a peer-reviewed, open access online journal publishing quantitative and qualitative empirical research as well as opinion and commentary related to health literacy.

**Mission Statement**

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**Content**

Our goal at Health Literacy Research and Practice is to attract investigators and practitioners from a broad range of disciplines engaged in health literacy work domestically and internationally. If you feel your work relates to health literacy we want to hear from you.

**Leadership**

The journal’s Editor-in-Chief is Michael Paasche-Orlow, MD, MPH, Professor of Medicine, Boston University School of Medicine, MA. With over 20 years’ experience as a writer, clinician, researcher and innovator in the field of health literacy, Dr. Paasche-Orlow, is also the founder of the Health Literacy Annual Research Conference (HARC), an interdisciplinary meeting for investigators dedicated to health literacy research.

Dr. Cynthia Baur, Practice Editor, became the Director of the Horowitz Center for Health Literacy in January 2017. Prior to coming to University of Maryland (UMD), Dr. Baur worked for 17 years in communication leadership roles with the Centers for Disease Control and Prevention (CDC) and the U.S. Department of Health and Human Services (HHS).

Dr. Howard Cabral, Statistical Editor, is Professor of Biostatistics, Boston University School of Public Health, MA. He is a co-director of the Biostatistics Graduate Program and the Director of the Biostatistics and Research Design Program of the Boston University Clinical and Translational Sciences Institute. He has over 30 years of teaching, consulting, collaborating, and statistical research experience in a variety of biomedical fields.

**Call for Papers**

Submit a manuscript or view the Information for Authors at www.hlrpjournal.org. Author fees for 2017 submissions are being waived through scholarships provided by the Institute for Healthcare Advancement.

**About SLACK**

With roots reaching back to 1923, SLACK Incorporated is a leading provider of information to targeted health care specialties. SLACK produces journals and newspapers in print and online; publishes medical and allied health books; creates and operates websites and Internet-related projects; directs meetings and exhibits; and produces custom newspapers and meeting supplements for health care conventions and meetings.

**About IHA**

The Institute for Healthcare Advancement (IHA) is a nonprofit, 501 (c)(3) healthcare public charity, with the mission of empowering people to better health. IHA accomplishes its mission by hosting a national Annual Health Literacy Conference for practitioners with an emphasis in health literacy; publishing the easy-to-read, easy-to-use What To Do For Health book series; administering the La Habra Family Resource Center, a social services agency in southern California; and providing health literacy communication solutions consulting services.